

Even in Quebec . . .

It's Tulsa Time!



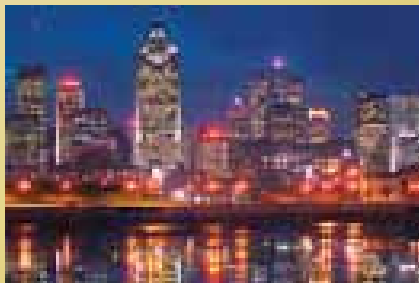
Rick Arrington

**IB Recruitment Coordinator
The University of Tulsa
rick@utulsa.edu
918 631 2214**

*Formerly IB Coordinator,
Booker T. Washington High School (1983-2000), Tulsa OK*

**IBA Annual Regional Conference
Quebec, July 9 - 12, 2009**

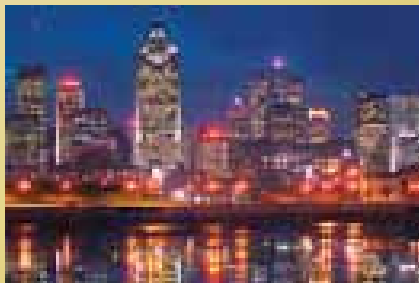
www.utulsa.edu



Why do IB?

“... the most challenging academic program available for high school students today.”

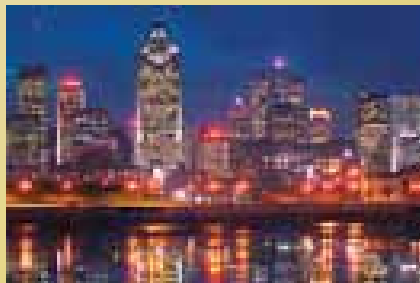
*- - - Elizabeth Verney,
Director of Admissions,
Bryn Mawr College*



Why do IB?

the IB Program:

- ✚ Sets expectations – for students, parents, school
- ✚ Requires reading for analysis, interpretation
- ✚ Requires analytical writing - lots of writing
(including science labs and math projects)
- ✚ Develops oral communication skills
- ✚ Prepares students to carry strong academic load;
specifically develops real time management skills
- ✚ Allows (requires) students to see inter-connections among subjects
- ✚ Solves colleges' biggest problem → → →

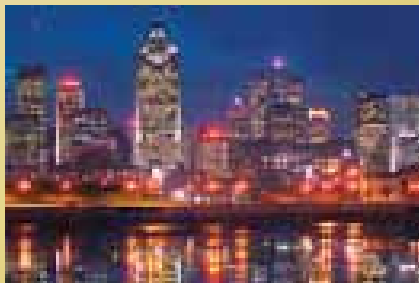


Colleges' Biggest Problem

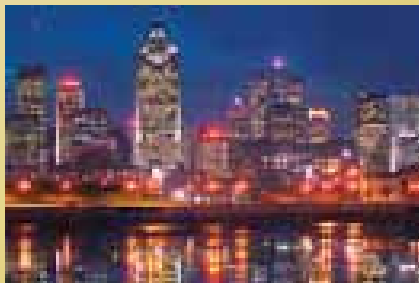
Unprepared students

- Of all students who begin college each year:
 - **50%** of Caucasian students do not complete a Bachelor's degree
 - **65%** of Hispanic students do not complete a Bachelor's degree
 - **73%** of African-American students do not complete a Bachelor's degree

>> from College Board research



The Research on IB



The Research on IB

A growing body of research on what the IB program does for students

- ✚ ***From Southside H.S. in Rockville Centre, N.Y. . . .***
 - Shows growth of AP and IB at the same school
- ✚ ***From Virginia Tech . . .***
 - Effect on students' cumulative gpa after 2 years in college
- ***From the University of Florida . . .***
 - Effect on incoming students' SAT scores
 - Chemistry and Math class pass rates for IB students
 - Change in GPA from high school to college
- ✚ ***TULSA's research – later in this presentation***



Home of the Golden Hurricane

Tulsa Oklahoma

The Language of IB is spoken here



The Mission of The University of Tulsa

The University of Tulsa is a private, independent, doctoral-degree-granting institution whose mission reflects these core values:

- ✓ *Excellence in scholarship*
- ✓ *Dedication to free inquiry*
- ✓ *Integrity of character*
- ✓ *And commitment to humanity*



TU "Points of Pride"

Just a *few* of many!

- ✓ *In Princeton Review's "America's Best Value" schools and U.S. News' "Top 100" national doctoral-granting colleges*
- ✓ *Study abroad programs in Spain, Russia, Italy, France, Germany, Canada, Mexico and all over the world*
- ✓ *Nationally recognized, award winning faculty in all of TU's colleges and departments*
- ✓ *Students regularly winning Goldwater, Truman, Marshall, and NSF scholarships*
- ✓ *Nationally recognized "Cyber Corps"*
- ✓ *The Reynolds Center - \$28 million multi-use facility – commencement, basketball, concerts*
- ✓ *New Sports and Recreation complex with soccer, softball, tennis, fitness center and more student apartments*



TU *Fast Facts*

- ✓ 4,200 students (2,800 undergraduate)
- ✓ 11 to 1 Student – Faculty ratio, with *average class size of 20*
- ✓ **TEACHING** is the primary focus of TU's professors – all teach *undergraduate courses*
- ✓ Over 160 student clubs and organizations – including fraternities and sororities
- ✓ Diversity – students from all ethnic and religious backgrounds, from all over the U.S. and 70 countries
- ✓ Over 90 majors and specializations – in 3 different colleges
Arts and Sciences, Business, Engineering and Natural Sciences



TU and IB

TU's IB Recognition Policy:

- ✓ rated as “exemplary” by the IBNA
- ✓ Over 150 “former IB Diploma” will be on campus this fall!



TU and IB

How TU rewards IB Students:

- ✓ waiver of TU application fee for full IB Diploma candidates (upon verification of IB Coordinator)
- ✓ TU merit scholarship of *\$3,000 per year* – 4 year, renewable – for full IB Diploma students with a 3.0 gpa or higher: added to most TU scholarships
recognizes the value of the IB process



TU and IB

How TU rewards IB Students (con't):

- ✓ credit for individual IB HL and SL scores of 5, 6, or 7
- ✓ *Sophomore Standing* (30 to 36 hrs of credit) for *IB Diploma students earning 28 or more IB points*
- ✓ Credit for students who earn the IB Diploma with less than 28 points:

<u>IB POINTS</u>		<u>MINIMUM TU CREDIT</u>
24	=	10 hours
25	=	15 hours
26	=	20 hours
27	=	25 hours



Students in College

At The University of TULSA . . .

- ✚ over 200 IB Diploma students since 1990
 - OVER 95% have completed their bachelor's degree or are making good progress toward their degree

- ✚ Freshman class of 2002:
 - 25 students brought the IB Diploma to TU (16 from out of state)
 - 23 of the 25 earned the Diploma
 - 22 received between 30 and 36 hours of credit

- ✚ First Semester Grades:
 - 8 had a 4.0 g.p.a.
 - 9 others had 3.5 or higher
 - Only 3 were below 3.0 (and 2 of those were 2.9+)



Students in College

At The University of Tulsa . . .

- ✚ Fall 2002 IB students average “grade point average” (23 students who earned the IB Diploma) - -
 - All 1st year students = **2.83**
 - ✓ After 4 years: all TU students = 2.927
 - 1st year IB Diploma students = **3.67**
 - ✓ Starting in more advanced classes than most freshmen
 - ✓ After 4 years: IB students = **3.40**
 - ✓ All but one has graduated (5 finished in 3 years)
 - ✓ average of 141 hours credit
 - ✓ 4 students still had a 4.0 at graduation



Students in College ^{7/21/2009}

23 Students earning the IB Diploma,
started at TU in August 2002

	<u>1ST YEAR</u>	<u>2ND YEAR</u>	<u>3RD YEAR</u>	<u>4TH YEAR</u>
Number with 4.0 cum gpa	5	5	5	4
Number with < 3.0 cum gpa	2	2	2	2
Number still enrolled at TU / Number graduated from TU	22	22	17 enr 5 grad	22 grad
GPA: IB / ALL TU	3.67 / 2.83	3.58 / 3.028	3.66 / 3.209	3.4 / 2.927



What you can do

- ✚ **Contact friends in local colleges** – someone in your school knows *somebody* in the college or university close to you
- ✚ **Ask whom to talk to that has “authority”** – probably an academic dean or Provost
- ✚ **Ask IBNA** to send a complete set of IB course descriptions, syllabi, and exams to you – to be distributed to professors
- ✚ **Invite local professors** to IB classes to interact with the students
- ✚ **share the research** with the colleges – they should want your IB students!
- ✚ **Share exemplary IB policies** with local colleges to give them a model to make a fast change of their policy

Contact Information . . .



www.utulsa.edu
www.utulsa.edu/ib
1 800 331 3050

Rick Arrington
IB Recruitment Coordinator
rick@utulsa.edu
918 631 2214

www.utulsa.edu